

Dear Parents/Carers,

Many thanks to those parents who completed our Parent Questionnaire. We have reflected on the questionnaire outcomes and the additional comments received. Overall, we are delighted with the positive response we received from parents. 85% of you replied saying you feel communication between parents/carers and the school is good.

The feedback provided is essential in enabling us to review our processes and see where we can improve. Below are two of the questions, which we felt we could address immediately.

4. I am encouraged to play an active part in the life of the school?

The percentage of parents/carers that disagreed with this comment was 16%. To improve, we hope that the introduction to SeeSaw will allow teachers to communicate with parents on both a 1:1 and class/group forum, ensuring parent/carers are kept up to date with activities taking place in their child's class. Our daily school calendar is now accessible on the school website <https://www.silverwood.wilts.sch.uk/> and kept up to date with important events and opportunities for parents/carers to become involved. We are also in the process of establishing a Parents of Silverwood School group which will further strengthen the partnership between parent/carers and the wider school community.

10. If you have attended any of the following parent/carer workshops organised by Silverwood School, how informative and valuable have these workshops been in broadening your understanding in these areas?

The feedback received by parents/carers that have attended our workshops has been fantastic. Parents have found them informative, supportive and a great opportunity to meet with other parent/carers that may be seeking similar support for their child. However, 80% of our parents/carers had not attended a workshop. It is therefore a priority of ours to ensure that the workshops are well advertised, accessible and promoted to all families at Silverwood and the local community. We have offered both TEAMS and face-to-face workshops in the past and we will be looking into a hybrid approach to enable families to access these if they are unable to attend the event in person.

Thank you once again for your valuable feedback.

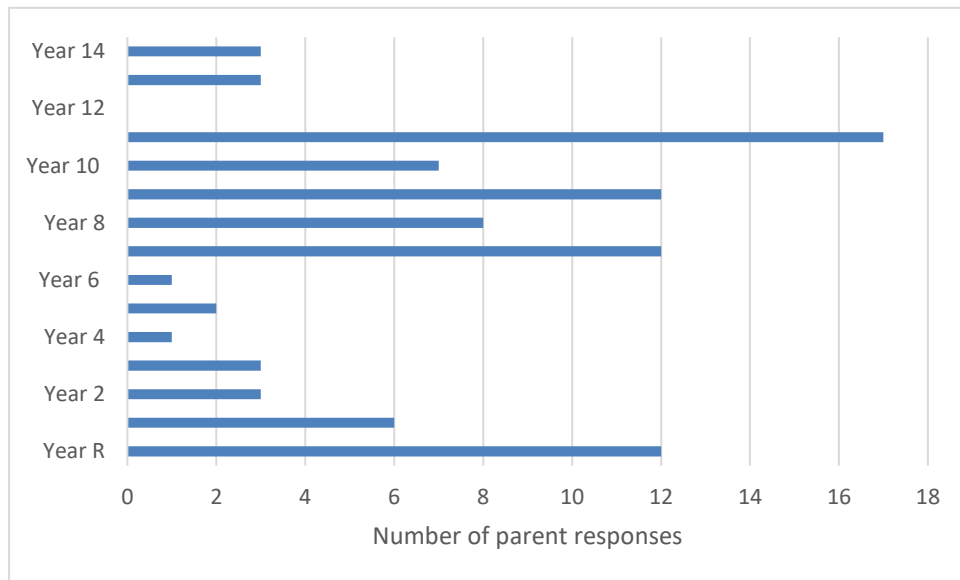
Yours Sincerely

Pupil Service Manager

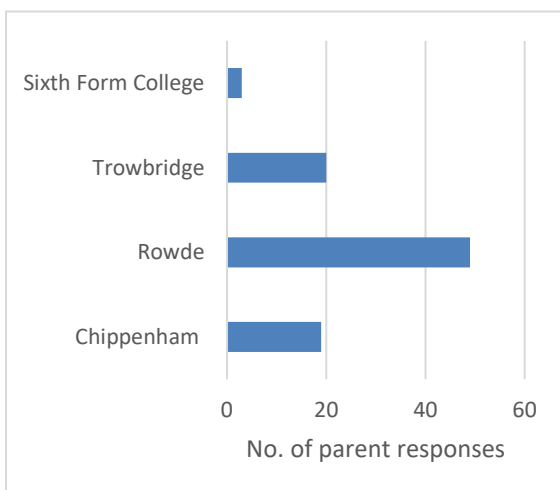
Parent/Carer Questionnaire Analysis

Parents and carers were invited to complete a short 'Parent Engagement' questionnaire in November 2023 via 'Survey Monkey'. We received 91 responses in total, which represents approximately 20% of our parent/carers.

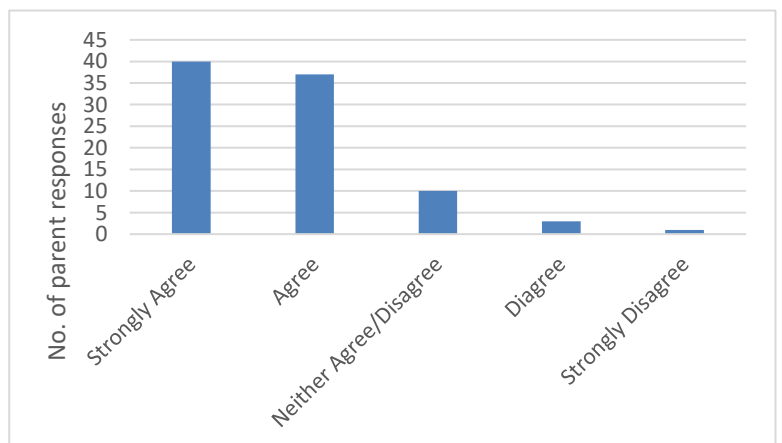
1. I have a child in the following year group.



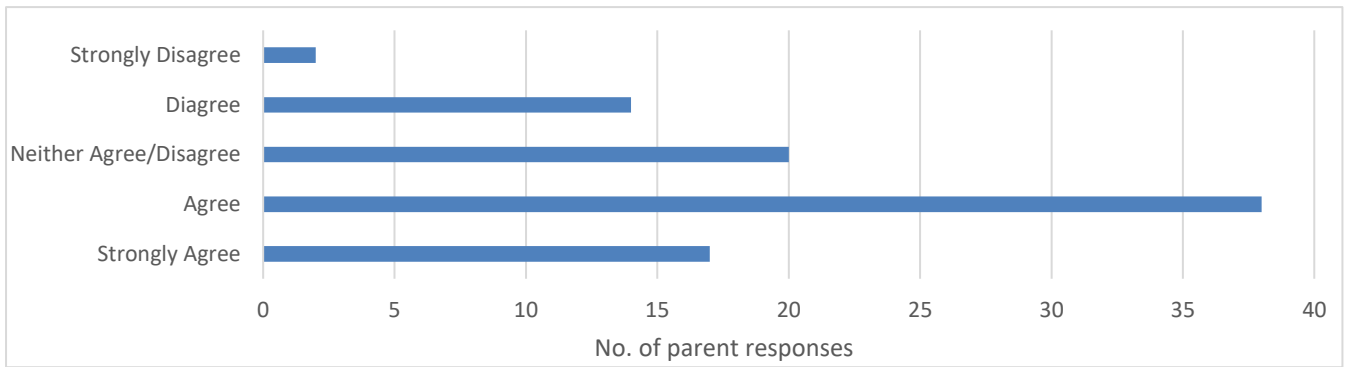
2. My child attends the following campus.



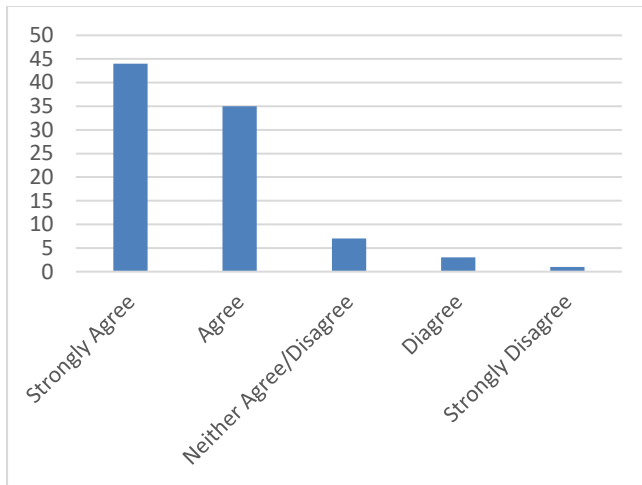
3. Communication in the form of newsletters, letters, school website, Evidence for Learning/ SeeSaw is appropriate?



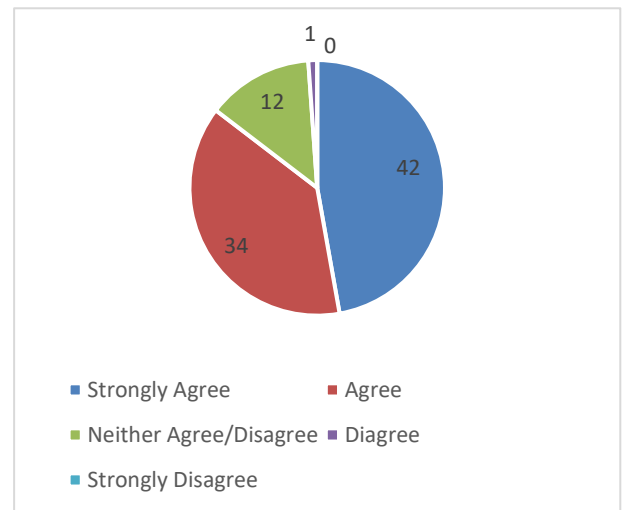
4. I am encouraged to play an active part in the life of the school?



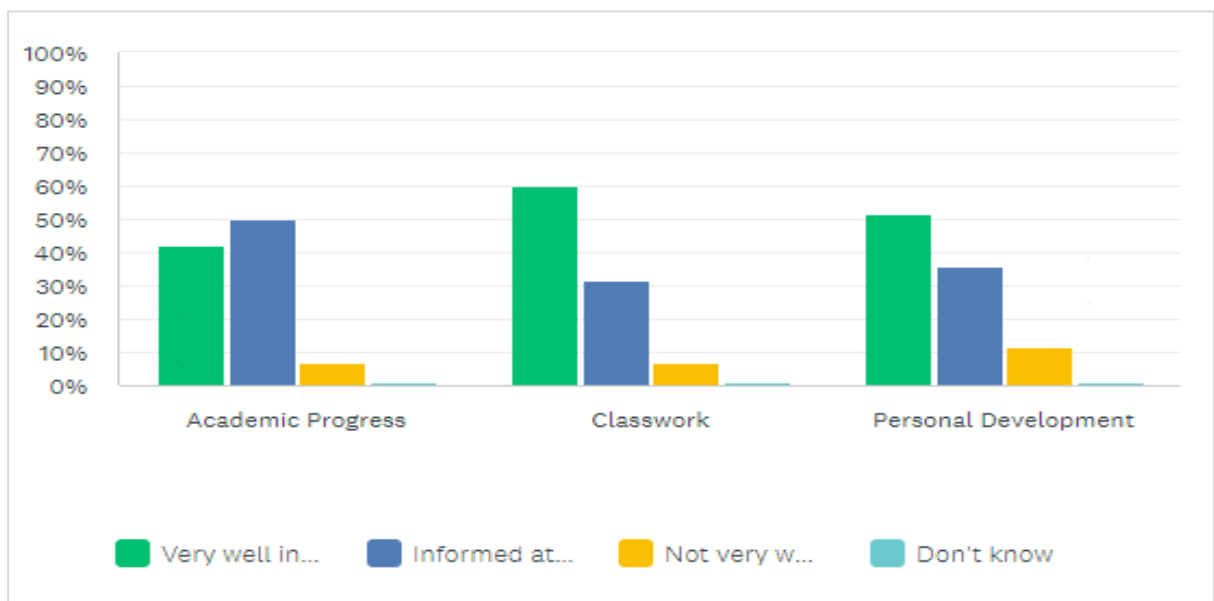
5. Teachers are accessible to me?



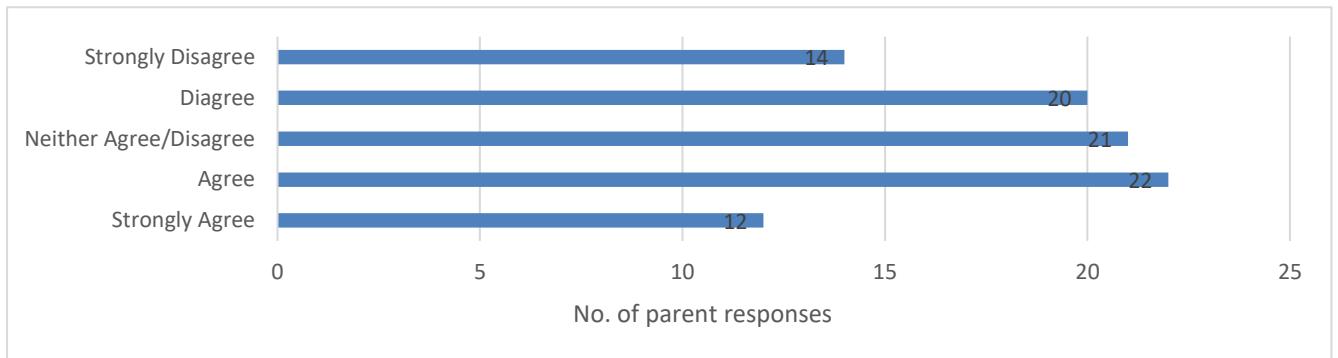
6. The school curriculum engages my child in learning



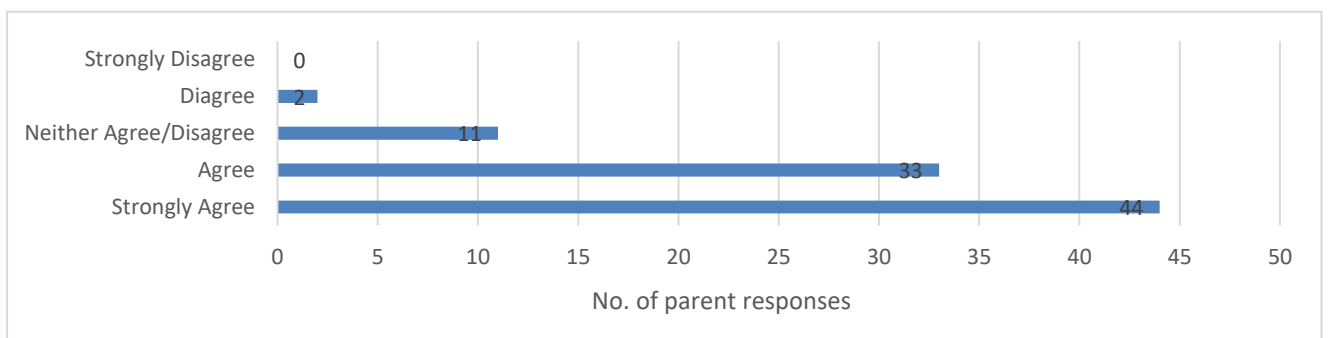
7. How well informed are you regarding your child's progress in the following areas?



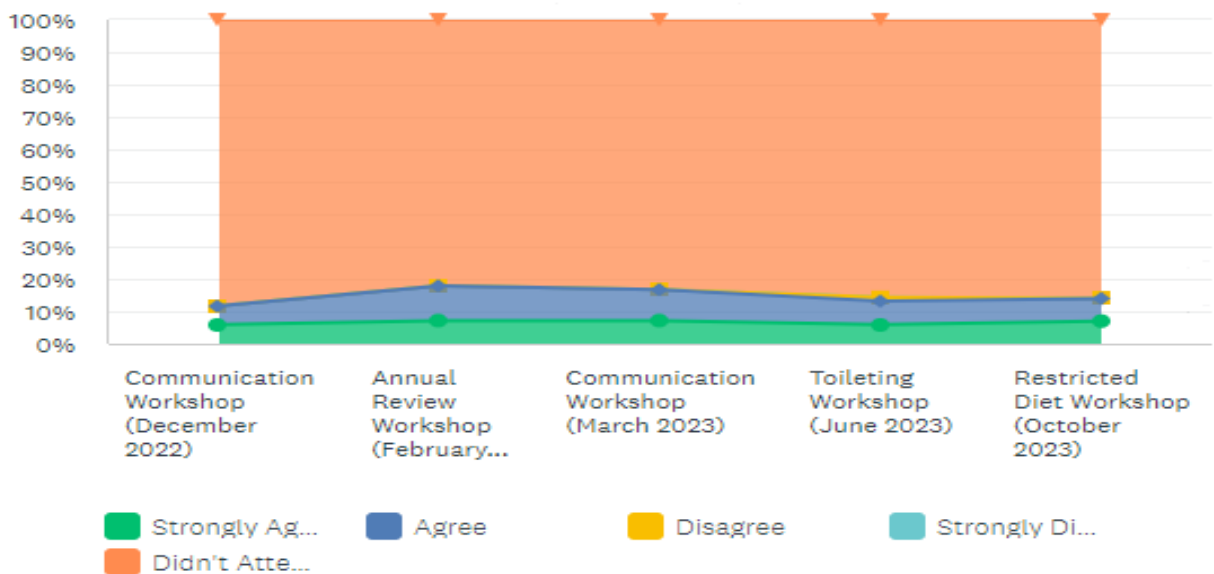
8. My child experiences a wide variety of learning opportunities?



9. There are opportunities for my child to take part in clubs and activities at Silverwood School?



10. If you have attended any of the following parent/carer workshops organised by Silverwood School, how informative and valuable have these workshops been in broadening your understanding in these areas?



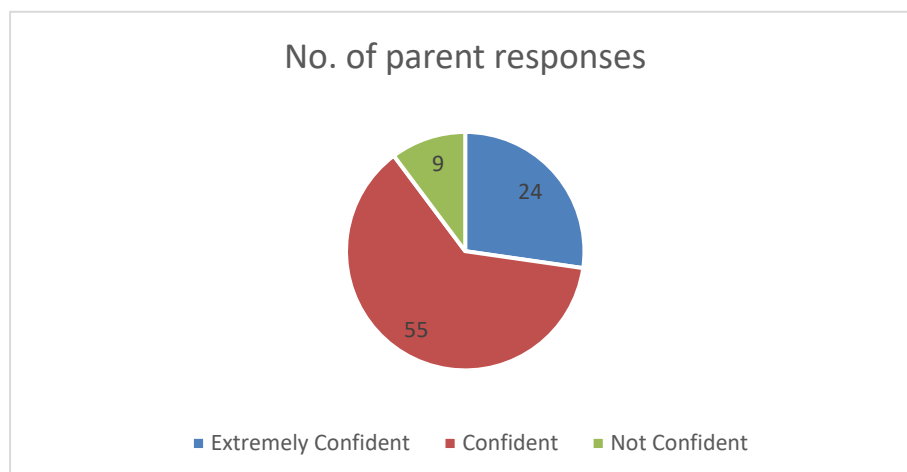
11. How do you feel these workshops could be improved in the future?

- Offer them more often, example the toileting workshop could be offered twice a year as we weren't ready before but we are now.
- Alternate timings to suit parent's availability.
- Longer sessions would be useful for group discussions.
- Make them accessible online for parents that are unable to attend the events, or record them on TEAMS for viewing outside of the event time.
- More workshops please would be really useful.
- A workshop at each site then accessible to all.
- Evening sessions
- Perhaps also bring some outside agencies in, therapists or a disability nurse.
- Maybe a hybrid approach if possible.
- I dint know these workshops were available.

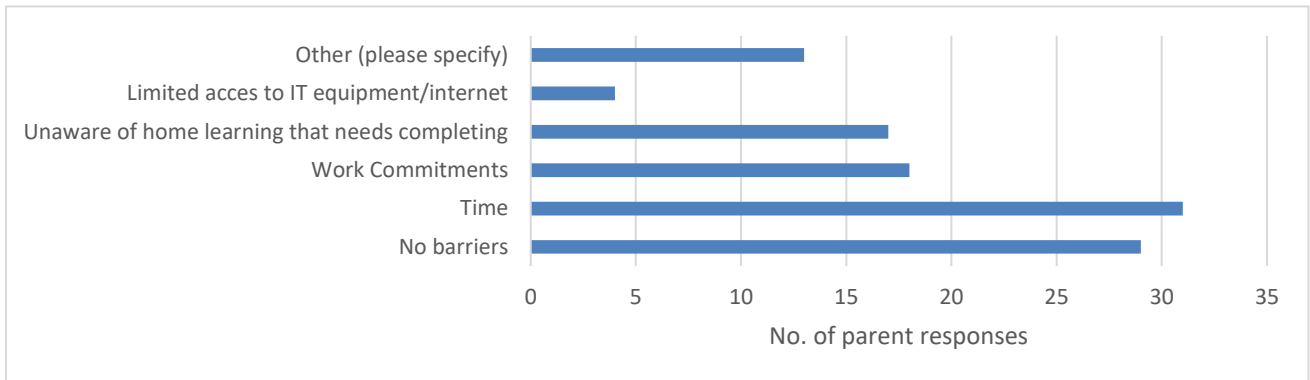
12. What future workshops would you like to see being offered to parents/carers?

- Everything and anything is good.
- Sensory processing, Pica, resources available to parents (nappies, short breaks, Motability)
- Home Learning & Post 16
- More activities for SEN children
- More in depth workshops around the same topics.
- Please repeat the previous workshops
- Internet safety and restricted eating.
- Will writing
- Supporting SEN teenagers through puberty
- Managing a child's mental health
- Internet safety
- Sleep
- Behaviours- inappropriate/ appropriate

13. How confident are you in supporting your child with home learning?



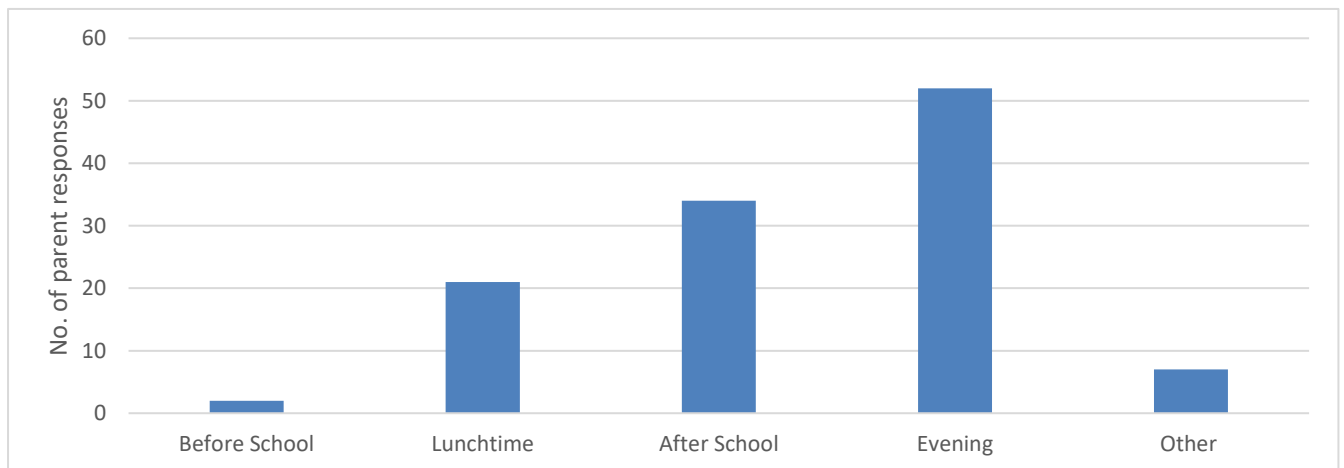
14. What barriers, if any, do you face in supporting your child at home?



Other (please specify)

- Child's willingness to participate
- Medical impact from unwell sibling
- Reluctance to participate
- Home learning is difficult when parents are working and it's not clear where children are within a syllabus at the time of need.
- Time and child's willingness to complete work outside school.
- Tired child
- Child viewing home separately to school
- Other children!
- Would be nice to be taught the way he communicates at school so I can continue at home.

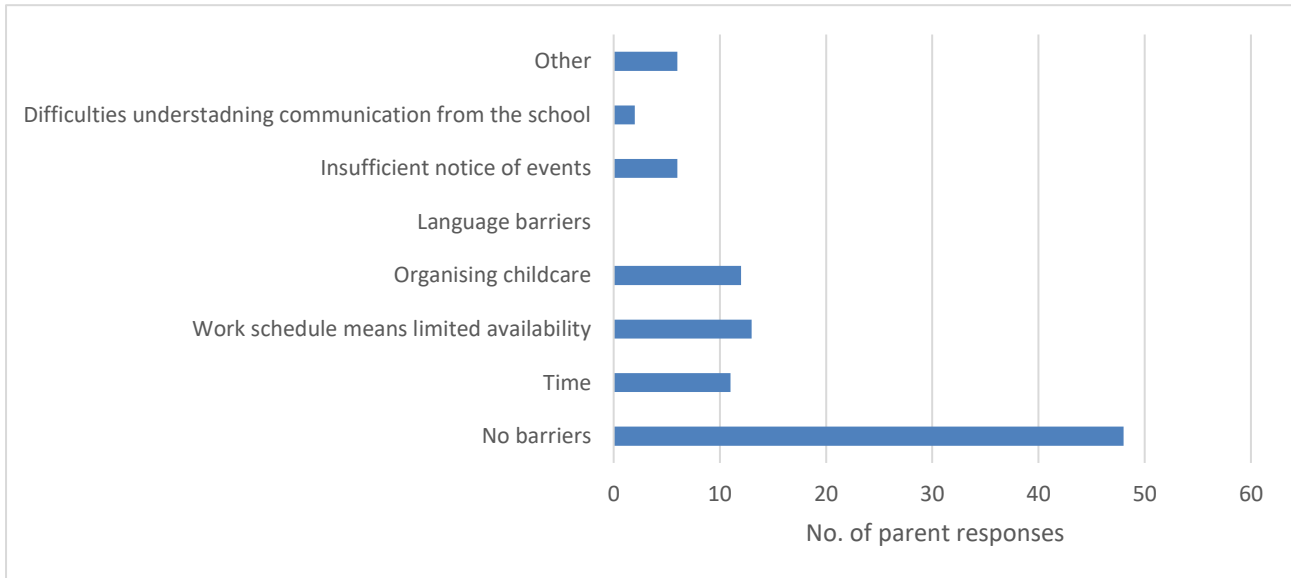
15. What times are most convenient for you to attend school events such as meetings, parent/carer evenings?



Other (please specify)

- Daytime
- Between 4-6pm
- During school hours
- School times
- Not a Wednesday

16. What barriers, if any, do you face when trying to engage with the school?



Other (please specify)

- Struggle to get email address to contact teachers
- Working out who to contact for what
- Not being able to register with the School Gateway App
- Inconsistent information from the school
- Could you contact the parent to arrange an Annual Review date rather than just picking one?
- Depends on whom I am trying to engage with, Tutors are great but Senior Leaders not so much.