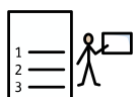
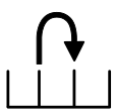


16+



+

The post 16 curriculum is designed to provide a challenging and purposeful



next



step



in



education



for learners



with

PMLD

+



SLD.



It promotes



pupil



voice,

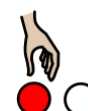


advocacy

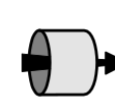
+



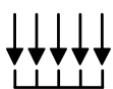
meaningful



choice



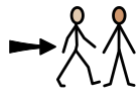
through a



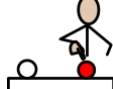
total



communication



approach.



This



enables



students

to be



valued

+

and



celebrated



members

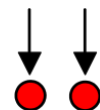
of



local



communities,



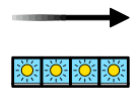
both



now

+

and




in the future.

The curriculum pathway is informed by what has gone before

+ and is supported by a clear understanding of wider opportunities


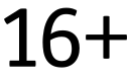
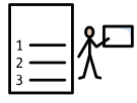
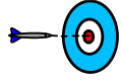
 beyond Silverwood.






 EHCP outcomes and pupil voice provide opportunities for personalisation

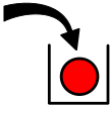

+ and is a celebration of the individual child and for ambitious goals.





 16+ curriculum is matched to need and pupil interest.





++ It also ensures links with different provisions wherever possible.


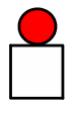
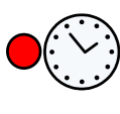



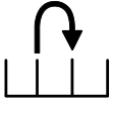





 Our Post 16 curriculum aims to;

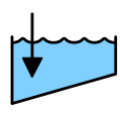

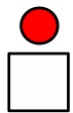









 · provide equal life chances as a pupil moves into adulthood





 · provide a holistic learning experience





 · Be highly personalised, challenging learning









 · Build upon prior learning and planned next steps





 · Deepen learning over time

The curriculum is based on the four Preparing for Adulthood (PFA)

outcomes outlined by the Department for Education; Employment, Health,

Independent living and Community Participation.

Each young person follows a personalised learning programme, which is

built up of a range of qualifications, vocational learning, work experience

opportunities and therapeutic/sensory input.



Accreditations include:



· ASDAN Personal Progress



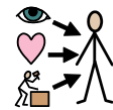
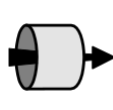
· ASDAN Personal and Social Development



· ASDAN Life Skills Challenges



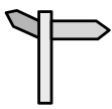
· Duke of Edinburgh – at Bronze or Silver



We develop employability skills through vocational learning experiences



within the local community, dedicated work experience and supported



internships where appropriate.